

Education to Employment

A bespoke, Post-16, programme designed to prepare young people for a successful transition into the world of work and adulthood.



At Esteem Educators, we understand that the transition from secondary school to post-16 education can be daunting and challenging for some young individuals. As an organisation dedicated to empowering and supporting students, we have developed an innovative Post-16 1-2-1 Programme to cater specifically to those who may not feel fully prepared for college or their next steps into adulthood after leaving school. Our comprehensive programme is designed to offer a nurturing, safe, and personalised learning environment, ensuring that each learner's unique needs and aspirations are met.

1-2-1 mentoring allows young people to develop positive rapport, and a secure base from which lays the foundations for social and emotional well-being and the capacity to learn and develop.

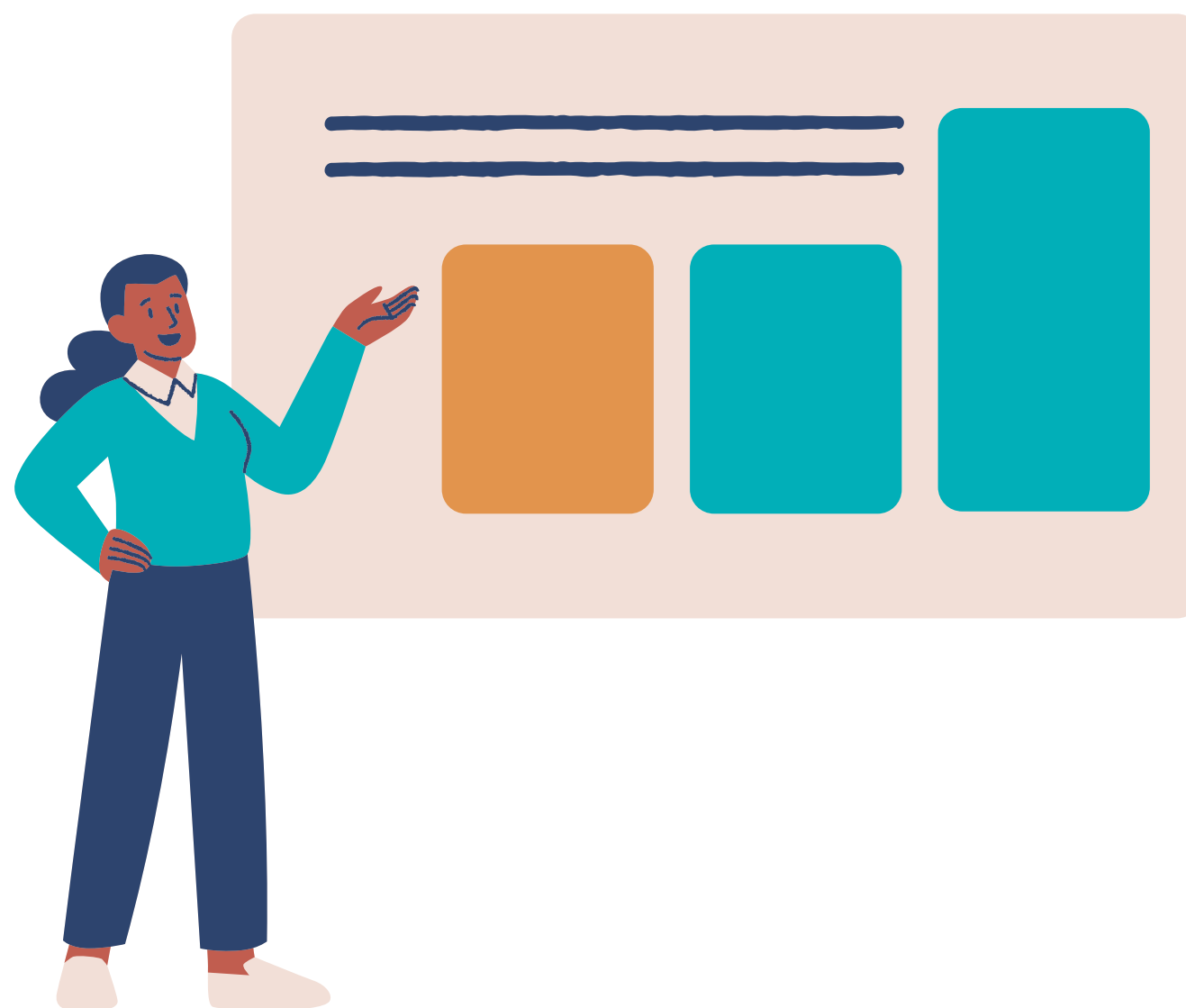
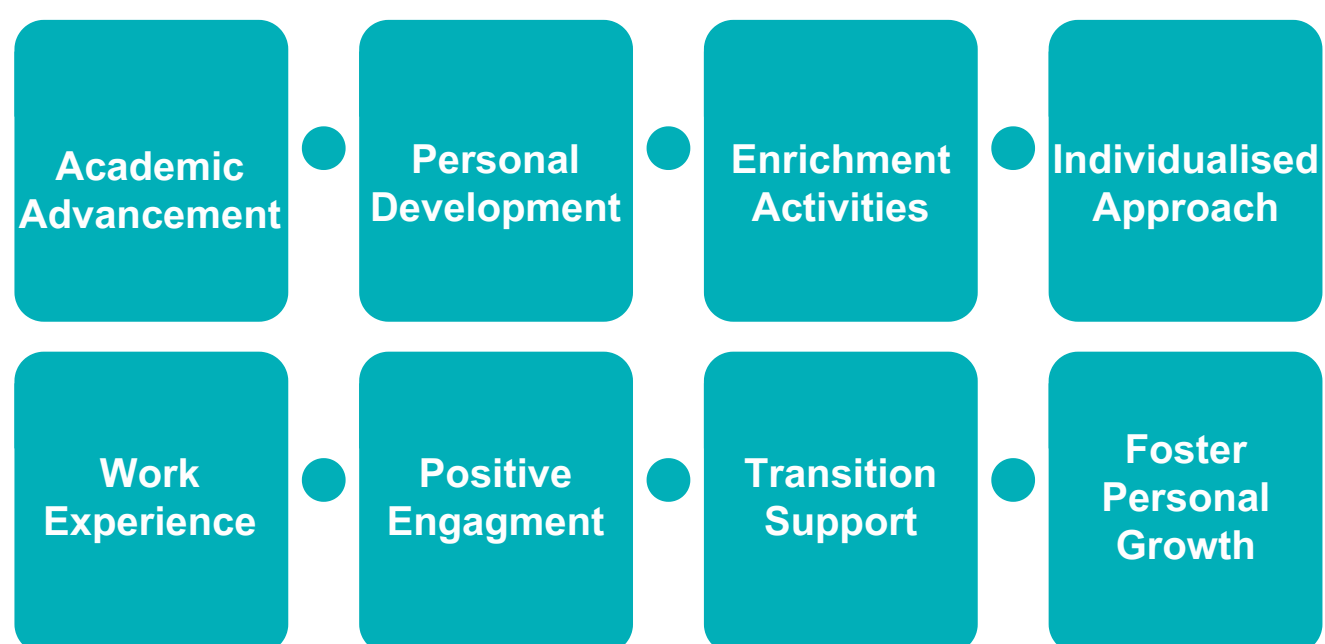
(EEF 2021)

Our Vision

The vision of the Post-16 Programme, "**Education to Employment**," is to empower and prepare young individuals for a successful transition from education to the world of work and adulthood. Our overarching goal is to provide a supportive and inclusive environment that nurtures each young person's potential, fosters personal growth, and equips them with the necessary skills and confidence to excel in their chosen pathways. We envision a programme that goes beyond academic learning, embracing the development of essential life skills, emotional intelligence, and resilience. "Education to Employment" seeks to be a bridge, connecting the aspirations of young people with real-world opportunities. By providing a holistic approach to learning, we strive to enable students to explore their interests, discover their strengths, and develop practical skills that align with their career aspirations.

Our Aims

Our "**Education to Employment**" programme aims to provide comprehensive support and opportunities to young people who may not be ready for college or their next step into adulthood after leaving school. We strive to offer:



Our Approach

At Esteem Educators, our approach is firmly grounded in evidence-based practices, guided by the Education Endowment Foundation (EEF) and the Great Teaching Toolkit (GTT), to ensure the highest quality of education and support for our students. We believe that every young person is unique and deserves an education that caters to their individual interests, strengths, and needs. Therefore, we take an interest-led, bespoke, and personalised approach, tailoring our programmes to align with each student's passions and aspirations.

Our Delivery

Our delivery is centred around the power of 1-2-1 mentoring. We firmly believe that personalised attention and tailored support are essential in empowering young people to reach their full potential. Through our 1-2-1 mentoring approach, we build strong and trusting relationships with our students, creating a safe and supportive space for them to express themselves and explore their strengths and challenges. Our mentors work closely with each student, understanding their unique needs, learning styles, and aspirations to design a comprehensive and individualised learning journey.

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The 4 Key Strands of Education to Employment



Literacy and Numeracy

We support learners to reach functional skills at Level 2 in both numeracy and literacy by the time they finish their learning programme. These subjects form the backbone of any academic and professional pursuit. Our mentors work closely with students to identify areas of improvement and provide targeted support to enhance their capabilities.



Vocational Qualifications

Esteem Educators believes in nurturing well-rounded individuals equipped with practical skills for real-world scenarios. ASDAN Vocational Qualifications offer an exciting range of hands-on learning experiences, tailored to each student's interests and career aspirations.

Personal Development

Esteem Educators understand that success extends beyond academic achievement. Our Personal Development sessions cover a range of life skills, including financial literacy, independent living, employability skills, healthy lifestyle choices and more. These sessions are crucial in preparing students to navigate adulthood confidently.

Work Experience

When the young person is ready, we aim to support them into external work placements. This enables the development of good employment skills and with support provides an environment which enables learners to build their confidence and understanding of the world of work.

A Typical Day



- 9:00** Learner is collected by their mentor from their home. The pupil is introduced to the days plan.
- 9:20** Academic Focus - Functional Skills English (*Writing a persuasive email*)
- 10:00** Personal Development - Financial Literacy (*Managing a budget*)
- 10:45** Enrichment Activity - Physical Activity (*Circuit Training at a local gym*)
- 12:00** Finish: Learner is dropped off at home by their mentor after eating lunch.

Our “**Education to Employment**” Programme runs for 3 hours per day, 39 weeks a year, aligning with the traditional academic calendar. Our daily sessions are carefully structured to maximise student engagement and optimise learning outcomes:

- 1.) Academic Focus:** A session typically begins with academic work, focusing on Functional Skills English and Maths or ASDAN qualifications. Our mentors utilise interactive and personalised teaching methods to ensure students grasp concepts effectively.
- 2.) Personal Development:** Following academic work, we delve into Personal Development sessions that cover an array of important life skills. These sessions equip students with practical knowledge, such as financial literacy, understanding the application process for essential documents (bank accounts, passports, driver's licences, etc.), and fostering independence in daily living.
- 3.) Enrichment Activities:** The final session of the day is an enriching activity led by the student. Our mentors encourage learners to explore their passions and interests through activities like sports, arts and crafts, museum visits, rock climbing, swimming, and more. These activities are designed to boost self-esteem, teamwork, and social skills.

Transport

We offer a flexible pickup and drop-off service, with pupils being picked up from home and dropped off back at home.



Lunch

Daily lunch is provided for. We encourage our young people to make healthy decisions when it comes to their eating habits.



Getting Started...

If you identify learners who you think would benefit from Esteem intervention, please get in touch with our team today at info@esteemeducators.co.uk.